

YEAR 7 MFL CURRICULUM OVERVIEW

TERM 1

YEAR 7	FRENCH	SPANISH	GERMAN
Student book:	Studio 1	Viva 1	Stimmt 1
Term 1			
Module 1 Week 1-7 Sept-Oct	<p>Revisions: me and my family</p> <ul style="list-style-type: none"> classroom language age, birthday, have/be Family, pets, colours <p>Module 1: c'est perso</p> <ul style="list-style-type: none"> Talking about likes and dislikes Using regular verbs in -er Say objects are essential to you using avoir Descriptions of oneself and others (hair and eyes, character) using etre and avoir Further use of adjectives. Adding more details to a description: connectives, intensifiers, opinions, verbs, adjectives 	<p>Modulo 1: Mi Vida</p> <ul style="list-style-type: none"> greetings Personality Introduce verb 'Ser' (1st & 3rd person) Masc/Fem adjective endings Brothers & Sisters Introduce verb 'Tener' (1st & 3rd person) Numbers 1-100, months & Birthday Pets Introduce adjective agreements 	<p>Kapitel 1: Meine Welt und ich</p> <ul style="list-style-type: none"> Greetings and Introducing yourself Counting to 19; Using the verb <i>sein</i> (to be) Using the German alphabet Using <i>wohnen</i> to say where you live Describing your character; Using <i>mein(e)</i> and <i>dein(e)</i> Asking and answering questions about your belongings Using the verb <i>haben</i> + the indefinite article
Half Term	<p>Assessment – Module 1</p> <p>Reading and speaking informally in class Listening and writing formally after Midterm</p>	<p>Assessment – Module 1</p> <p>Reading and speaking informally in class Listening and writing formally after Midterm</p>	<p>Assessment – Module 1</p> <p>Reading and speaking informally in class Listening and writing formally after Midterm</p>
Module 2 Week 6-12 Nov-Dec	<p>Module 2: School</p> <ul style="list-style-type: none"> School subjects, likes and dislikes, opinions reasons for opinions using connectives, timetable, school day Snacks ; using partitives articles 	<p>Module 2: Mi tiempo libre</p> <ul style="list-style-type: none"> Using 'Me gusta' + infinitive Saying things you like to do Introduce concept of conjugation: –AR verbs in present tense (1st person) Weather Sports & Hobbies Key question words 	<p>Kapitel 2: Familie und Tiere</p> <ul style="list-style-type: none"> Talking about pets; using pronouns Talking about 'superpets'; using <i>kann</i> + infinitive Talking about family members and age; more practice of present tense verbs Describing family members; using adjectives with nouns Talking about birthdays; using ordinal numbers (first, twentieth, and so on)
Winter Break	<p>Assessment – module 2</p> <p>Listening and writing in class Reading and Speaking formally in January</p>	<p>Assessment – module 2</p> <p>Listening and writing in class Reading and Speaking formally in January</p>	<p>Assessment – module 2</p> <p>Listening and writing in class Reading and Speaking formally in January</p>

TERM 2

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Term 2			
Module 3	<p>Module 3: Freetime</p> <ul style="list-style-type: none"> Talking about computers and mobiles; Using regular <i>-er</i> verbs (singular) Talking about sports and activities; using <i>jouer à/faire de</i> + sport/activity Saying what you like doing; using <i>aimer/adorer/détester</i> + infinitive Describing what other people do; using <i>ils/elles</i> verb forms (<i>-er</i> verbs + <i>être, faire</i>) 	<p>Modulo 3: Mi insti</p> <ul style="list-style-type: none"> School subjects <i>-AR</i> verb conjugation for wider pronouns & reinforcement Opinions about school; using 'me gusta(n)' + nouns Adjectives to describe school Articles ('a', 'some', 'the') Break time activities Introduce <i>-ER</i> & <i>-IR</i> present tense conjugation 	<p>Kapitel 3: Freetime</p> <ul style="list-style-type: none"> Talking about which sports you play; using <i>gern</i> with the verb <i>spielen</i> Talking about leisure activities; giving your opinion, Irregular verbs <i>fahren, lesen, sehen</i> Talking about how often you do activities; using correct word order after time expressions Talking about mobiles and computers; talking about the future using the present tense Developing prediction strategies; understanding longer listening texts
February Break	<p>Assessment – mid year exams – module 1-3</p> <p>Speaking informally in class Listening, Reading and Writing formal assessments</p>	<p>Assessment – mid year exams – module 1-3</p> <p>Speaking informally in class Listening, Reading and Writing formal assessments</p>	<p>Assessment – mid year exams – module 1-3</p> <p>Speaking informally in class Listening, Reading and Writing formal assessments</p>
Module 4	<p>Module 4 : Where I live</p> <ul style="list-style-type: none"> Talking about your town/village; Using <i>il y a .../il n'y a pas de ...</i> Giving directions; Understanding <i>tu</i> and <i>vous</i> Talking about where you go ; Using <i>à</i> + the definite article Asking someone to go somewhere ; <i>aller</i> (present tense) Saying what you can do in town ; using modals (<i>pouvoir, Vouloir</i>) 	<p>Modulo 4: Mi familia y mis amigos</p> <ul style="list-style-type: none"> Family members Possessive adjectives Physical Descriptions Verbs 'ser' and 'tener' (with wider pronouns) Describing where you live Using verb 'estar' Carnaval & reading unfamiliar words 	<p>Kapitel 4: School</p> <ul style="list-style-type: none"> Talking about school subjects, using <i>weil</i> to give reasons and opinions Talking about days and times, more about word order Describing your teachers, using <i>sein</i> (his) and <i>ihr</i> (her) Talking about school facilities and rules; verb <i>dürfen</i> , using prepositions <i>in, an, auf, neben</i> Understanding longer reading texts; looking up words you don't know
Spring Break	<p>Assessment module 4</p> <p>Vocab check tests, Continuous writing Formal listening and reading assessment on EP.</p>	<p>Assessment module 4</p> <p>Vocab check tests, Continuous writing Formal listening and reading assessment on EP.</p>	<p>Assessment module 4</p> <p>Vocab check tests, Continuous writing Formal listening and reading assessment on EP.</p>

TERM 3

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Term 3			
Module 5	<p>Module 5 : holidays</p> <ul style="list-style-type: none"> Talking about your holidays ; Using <i>nous</i> to say 'we' Talking about getting ready to go out ; Using reflexive verbs (singular) Buying drinks and snacks; Using higher numbers Talking about holiday plans; Using the near future tense Saying what you would like to do; Using <i>je voudrais</i> + infinitive 	<p>Module 5: Mi ciudad</p> <ul style="list-style-type: none"> Places in a town Describing town/village Telling the time The verb 'ir' in present tense Food & Drink: ordering in cafe Using the verb 'querer' Introducing near future tense (voy a + inf) 	<p>Module 5: Holidays</p> <ul style="list-style-type: none"> Saying what there is / isn't in a town Using es gibt / ich mochte Buying snack and drinks Talking about holiday plans Using werden to form the future tense
Assessment of progress	Vocab quizzes, continuous writing, informal speaking tasks, in class reading and listening	Vocab quizzes, continuous writing, informal speaking tasks, in class reading and listening	Vocab quizzes, continuous writing, informal speaking tasks, in class reading and listening
	<p>Module 6</p> <p>Talking about animals; extending vocabulary</p> <p>Writing a poem; understanding the perfect tense</p> <p>Describing a painting ; differentiating present and past.</p>	<p>Reinforcement / Project</p> <ul style="list-style-type: none"> Reinforce vocabulary & grammar covered throughout the year Project - TBC 	<p>projects</p>
End of Year Assessment (May-June)	<p>End of year Assessment: All modules</p> <p>Formal summative assessments in Listening, Reading, Writing and Speaking</p>	<p>End of year Assessment: All modules</p> <p>Formal summative assessments in Listening, Reading, Writing and Speaking</p>	<p>End of year Assessment: All modules</p> <p>Formal summative assessments in Listening, Reading, Writing and Speaking</p>