

YEAR 8 – 2024 CURRICULUM OVERVIEW
TERM 1

YEAR 8	FRE	SPA	GER
	Studio 2	Viva 2	Stimmt 2
Term 1			
Module 1 SEPT - OCT	<p>Module 1: Media</p> <ul style="list-style-type: none"> • Television program; present tense • Talking about films, avoir/etre • Talking about reading, -re/-ir verbs • Discussing the internet, aller / faire • Talking about what you did yesterday • The perfect tense 	<p>Modulo 1: Mis vacaciones</p> <ul style="list-style-type: none"> • Talking about a past holiday • Using the preterit of 'ir' • Saying what you did on holiday • Using preterit verbs in '-ar', '-er' and '-ir' • Giving opinions, saying what your holiday was like • using the preterit of 'ser' 	<p>Kapitel 1: Holidays</p> <ul style="list-style-type: none"> • Comparing places 'then' and 'now'; the past using <i>war</i>, <i>hatte</i> and <i>es gab</i> • Talking about what you did on holiday ; using the perfect tense with <i>haben</i> • Talking about how you travelled; using the perfect tense with <i>sein</i> • Talking about the weather ; combining present and past tenses • Asking / answering questions about holidays • Talking about problems on holiday ; writing a hotel review using past tenses
Autumn break	Assessment Module 1	Assessment Module 1	Assessment Module 1
Module 2 NOV-DEC	<p>Module 2: A visit to Paris</p> <ul style="list-style-type: none"> • Saying what you can do in Paris; perfect tense: regular/negative forms • Saying when you did things ; the perfect tense: irregular verbs • Understanding information about a tourist attraction ; <i>c'était/j'ai trouvé ça</i> + adjective • Saying where you went and how ; the perfect tense with <i>être</i> • Interviewing a suspect Asking questions in the perfect tense • Talking about things you've done and things you usually do: differentiating tenses. 	<p>Modulo 2: Todo sobre mi vida</p> <ul style="list-style-type: none"> • Saying what you use your phone for • Using the present tense • Saying what time of music • Giving a range of opinions • Talking about TV programs • using comparatives • saying what you did yesterday • using the present and past tenses. 	<p>Kapitel 2: Media and freetime</p> <ul style="list-style-type: none"> • Talking about film preferences ; asking questions in the perfect tense • Talking about programmes you watch; using the modal verb <i>wollen</i> • Talking about your reading preferences; using prepositions with the dative case • Discussing screen time; using modal verbs <i>sollen</i>, <i>dürfen</i>, <i>können</i> • Understanding opinions and media reviews • Talking about speaking different languages • Using and understanding different tenses
Winter Break	Assessment Module 2	Assessment Module 2	Assessment Module 2

TERM 2

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	Studio 2	Viva 2	Stimmt 2
Term 2			
Module 3 JAN-FEB	<p>Module 3: music and Fashion</p> <ul style="list-style-type: none"> Talking about personality; Adjectival agreement Talking about relationships; Reflexive verbs, Talking about music, possessive adjectives Agreeing, disagreeing and giving reasons; the present tense: <i>venir</i> Talking about clothes; The near future tense Talking about your passion; Past, present and future tenses 	<p>Modulo 3: A comer</p> <ul style="list-style-type: none"> Saying what food you like Talking about mealtimes and using time expressions Ordering food in a restaurant Discussing what to buy for a party. Using the near future Understanding the difference between tú and usted 	<p>Kapitel 3: Food and drinks</p> <ul style="list-style-type: none"> Talking about typical breakfasts; using the verb <i>essen</i> Discussing traditional German food; using the verb <i>nehmen</i> Understanding and using recipes; <i>du</i> form of the imperative Talking about healthy lifestyles; using the verb <i>müssen</i> Understanding and responding to longer texts; developing note-taking skills
February Break	Mid Year Assessment Module 1-3	Mid Year Assessment Module 1-3	Mid Year Assessment Module 1-3
Module 4 FEB- MAR	<p>Module 4: At home</p> <ul style="list-style-type: none"> Describing where you live; irregular adjectives, comparatives Describing your home; prepositions Talking about meals; <i>boire</i> and <i>prendre</i>, <i>partitive articles</i> Discussing what food to buy ; <i>il faut</i> + infinitive, quantities using « De » Talking about an event ; using three tenses 	<p>Modulo 4: ¿Qué hacemos?</p> <ul style="list-style-type: none"> Arranging to go out. Using 'me gustaría' + infinitive Making excuses Using modal verbs 'querer' and 'poder' Discussing getting ready to go out Using reflexive verbs Talking about clothes Using pronouns 'this', 'these' (este, estos, estas) Talking sporting events Using three tenses. 	<p>Kapitel 4: my routine</p> <ul style="list-style-type: none"> Understanding rules ; using <i>dürfen</i> and <i>müssen</i> Discussing daily routine; using reflexive and separable verbs Understanding and giving directions; using imperatives in the <i>du</i>, <i>ihr</i>, and <i>Sie</i> forms Describing a festival; using adjectives to describe nouns Learning and writing about festivals in Switzerland; describing a festival you have visited
Spring Break	Assessment Module 4	Assessment Module 4	Assessment Module 4

TERM3

YEAR 8	FRE	SPA	GER
	Studio 2	Viva 2	Stimmt 2
Term 3			
Module 5	<p>Module 5: a talent show</p> <ul style="list-style-type: none"> Talking about talent and ambition; Infinitives and the verb <i>vouloir</i> Encouraging or persuading someone; <i>pouvoir</i> and <i>devoir</i> Rehearsing for the contest; The imperative Saying who is the best, the most, the least; Superlative adjectives Showing how much you can do with the French language; Using a variety of structures and tenses 	<p>Modulo 5: Operación verano</p> <ul style="list-style-type: none"> Describing a holiday home Using further the comparatives Describing holiday activities Using the superlatives Asking for directions Using the imperative Talking about summer camps Learning more about using three tenses 	<p>Kapitel 5: Fashion and outings</p> <ul style="list-style-type: none"> Discussing clothes and style; using <i>wenn</i> clauses Talking about plans for a date; using the future tense Talking about getting ready to go out; asking questions using a variety of verbs Talking about how the date went; using past, present and future Talking about uniforms; preparing for a debate
Assessment	End of year Assessment on all modules	End of year Assessment on all modules	End of year Assessment on all modules
Module 6	<p>Module 6: French culture</p> <ul style="list-style-type: none"> World geography and French-speaking countries How to plant a garden!, <i>il faut</i> + infinitive ; the perfect tense The French Revolution; using a range of tenses 	<p>Reinforcement / Project</p> <ul style="list-style-type: none"> Reinforce vocabulary & grammar covered throughout the year Project – organising your holiday 	<p>Kapitel 6 : Culture</p> <p>Revision and Assessments Project/cross-curricular work</p>