The British International School Abu Dhabi

وصف ومعلومات التقييم -Assessment info sheet

Unite: TV and media

Y8 – Arabic B. 2024-2025 T2.

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| Subject / Arabic B/ Skills  المادة | Date/time  التاريخ/الوقت | Study material  المادة الدراسية |
| Writing Assessment | Thursday Jan 30th | Practice on [https://www.languagenut.com](https://www.languagenut.com/)  Lessons on Teams & Firefly  Arabic Notebook. |
| Speaking Assessment | Day 1 – Thursday February 6th  Day 2 – Friday February 7th | Students create a dialogue about TV and favorite program. |

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| Learning outcomes  معايير التقييم | Duration  مدة التقييم | Assessment form  شكل التقييم |
| **Speaking assessment:**   |  |  | | --- | --- | | 1-3 | The student:  i.uses a limited range of vocabulary  ii.uses a limited range of grammatical structures with many errors which often hinder  communication  iii.uses pronunciation and intonation with many errors which often hinder  comprehension  iv. Communicates limited relevant information. | | 4-5 | The student:  i.uses a basic range of vocabulary  ii.uses a basic range of grammatical structures with some errors which sometimes  hinder communication  iii.uses pronunciation and intonation with some errors which sometimes hinder  comprehension  iv. Communicates some relevant information. | | 6-7 | The student:  i.uses a range of vocabulary  ii.uses a range of grammatical structures with a few errors which do not hinder  communication  iii.uses pronunciation and intonation with a few errors. However, these do not hinder  comprehension  iv. Communicates the most relevant information. | | 8-10 | The student:  i.uses a wide range of vocabulary  ii.uses a wide range of grammatical structures generally accurately  iii.uses clear pronunciation and intonation which makes the communication easy to  comprehend  iv. Communicates almost all the required information clearly and effectively | | L1: 1 hour  L2: 1 hour | Recorded.  Performance.  Group work |
| **Writing assessment:**   |  |  | | --- | --- | | Mark | Level descriptor | | 0-5 | The student:  I. Uses a limited range of vocabulary.  ii. Uses a limited range of grammatical structures with too many errors which often hinder communication.  iii. Presents some information in a partially recognizable format using some basic cohesive devices  iv. Communicates limited relevant information with some sense of audience and purpose to suit the context. | | 6-10 | The student:  I. Uses a limited range of vocabulary.  ii. Uses a limited range of grammatical structures with many errors which often hinder communication.  iii. Presents some information in a partially recognizable format using some basic cohesive devices  Iv. Communicates limited relevant information with some sense of audience and purpose to suit the context. | | 11-15 | The student:  I. Uses a basic range of vocabulary.  ii. Uses a basic range of grammatical structures with some errors which sometimes hinder communication.  iii. Organizes information in a recognizable format using a range of basic cohesive devices.  iv. Communicates some relevant information with some sense of audience and purpose to suit the context. | | 16-20 | The student:  I. Uses a range of vocabulary.  ii. Uses a range of grammatical structures with a few errors which do not hinder communication.  iii. Organizes information in an appropriate format using simple and some complex cohesive devices  iv. Communicates most relevant information with a sense of audience and purpose to suit the context. | | 21-25 | The student:  I. Uses a range of vocabulary.  ii. Uses a range of grammatical structures with a simple error which do not hinder communication.  iii. Organizes information in an appropriate format using some complex cohesive devices.  iv. Communicates most relevant information with a sense of audience and purpose to suit the context. | | 26-30 | The student:  I. Uses a wide range of vocabulary.  ii. Uses a wide range of grammatical structures generally accurately.  iii. Organizes information effectively and coherently in an appropriate format using a wide range of complex devices  Iv. Communicates almost all the required information with a clear sense of audience and purpose to suit the context. | | 60 min | paper |

Speaking task description وصف مهمة المُحادثة:

The students will create a short record, video, making a dialogue about their favorite TV programs, channels, why they prefer these program, when they watch it, with whom.

Beginner level:

The students will create a dialogue with other students asking and answering questions about their favorite TV channels, programs, and why they like it, using simple adjectives.

Intermediate level:

The students will create dialogue about TV and favorite channels using supporting details like name of channels, name of program, TV presenter, the topic, and why he/she likes it, what make it different.

Advanced level:

The student will create a dialogue about TV and favorite channels using supporting details talking about preferences in TV programs, what he like these types of programs, compare between traditional TV and new streaming channels like Netlex.

Writing task description وصف مهمة الكتابة:

The students will write words, sentences or paragraph about country they visited or about TV and media related to their favorite TV and social and why they prefer based on their level.

Beginner level:

The students will write words describing the pictures by writing the missing letter and the will complete sentence by writing the missing words. They will also write sentences about the topic using the helping words.

They will fill the from with information about themselves like (name. age, nationality, place of residence, year group, favourite TV and media programs.

Intermediate level:

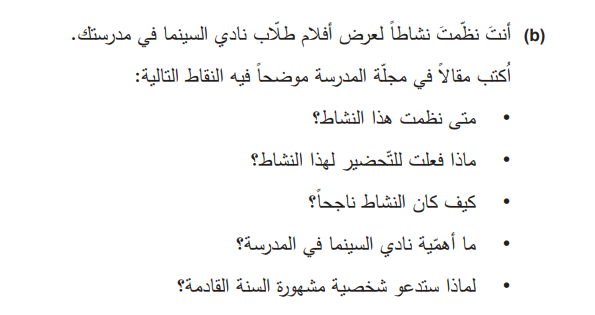
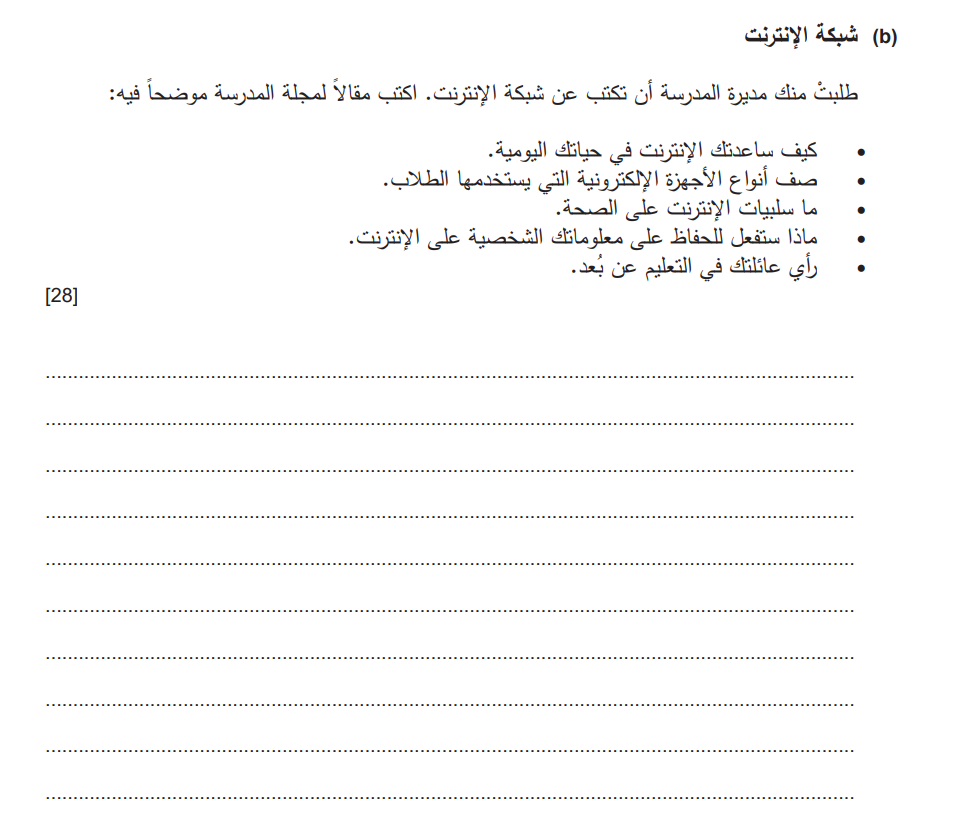
The students will write a paragraph about TV and media talking about their preferences and why.

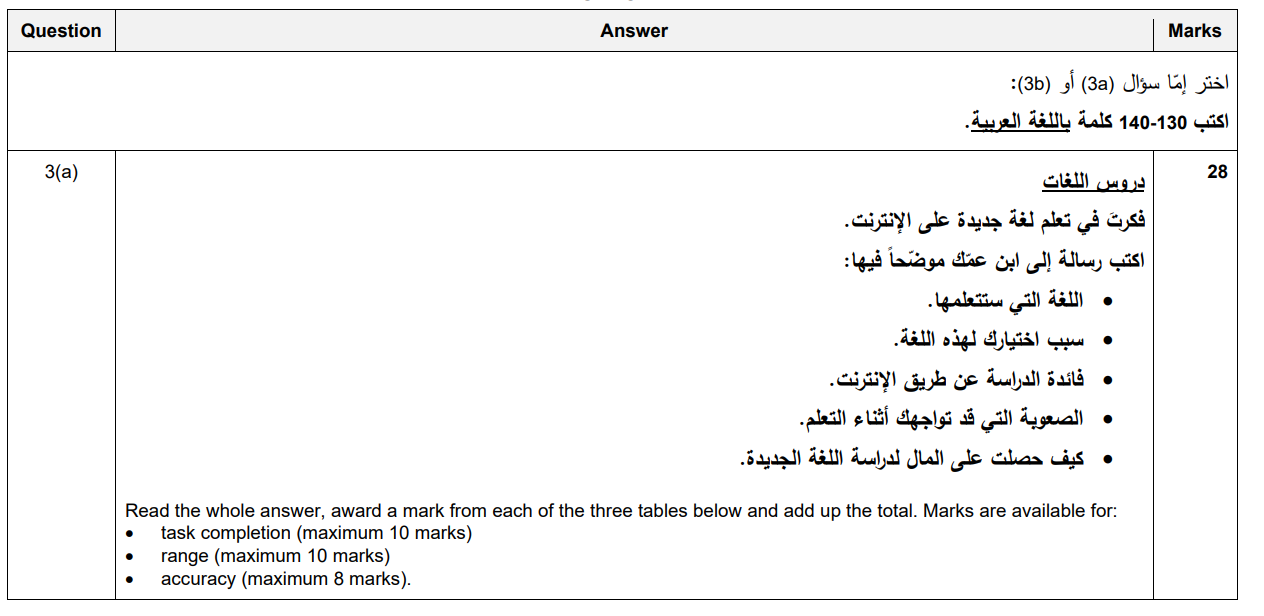
They will write words and sentences describing the pictures related to the topic.

Advanced level:

The students will write a paragraph about TV and media talking about TV channels and programs, what they prefer and why, what they don’t watch and why, time of watching TV and media, with whom. And more supporting details.

***Some past exams to practice:***

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A screenshot of a test

Description automatically generated