

The British International School Abu Dhabi

وصف ومعلومات التقييم - Assessment info sheet

المدينة و الريف Unite: City and countryside

Y9 – Arabic B. 2024-2025 T3.

Subject / Arabic B/ Skills المادة	Date/time الوقت/التاريخ	Study material المادة الدراسية
Speaking Assessment	Tuesday 20 <sup>th</sup> January	يقوم الطلاب بإعداد ملصق أو عرض تقديمي عن المدينة والريف يوظفون فيه معلومات عن الطقس – الأماكن في المدينة – المشاكل أو الايجابيات والسلبيات في المدينة والريف.
Writing Assessment	Monday 26 <sup>th</sup> May	Practice on <a href="https://www.languageut.com">https://www.languageut.com</a> Lessons on Teams & Firefly Arabic Notebook.

Learning outcomes معايير التقييم		Duration مدة التقييم	Assessment form شكل التقييم
<b>Speaking assessment:</b>			
1- The student:		L1: 1 min	Recorded. Performance. Group work.
3 i.uses a limited range of vocabulary			
ii.uses a limited range of grammatical structures with many errors which often hinder communication		L2: 2 mins.	
iii.uses pronunciation and intonation with many errors which often hinder comprehension			
iv. Communicates limited relevant information.		L3: 3 mins	
4- The student:			
5 i.uses a basic range of vocabulary			
ii.uses a basic range of grammatical structures with some errors which sometimes hinder communication			
iii.uses pronunciation and intonation with some errors which sometimes hinder comprehension			
iv. Communicates some relevant information.			
6- The student:			
7 i.uses a range of vocabulary			
ii.uses a range of grammatical structures with a few errors which do not hinder communication			
iii.uses pronunciation and intonation with a few errors. However, these do not hinder comprehension			
iv. Communicates the most relevant information.			
8- The student:			
10 i.uses a wide range of vocabulary			
ii.uses a wide range of grammatical structures generally accurately			
iii.uses clear pronunciation and intonation which makes the communication easy to comprehend			
iv. Communicates almost all the required information clearly and effectively			

Writing assessment:		60 min	paper
Mark	Level descriptor		
0-5	<p>The student:</p> <ul style="list-style-type: none"> <li>i. Uses a limited range of vocabulary.</li> <li>ii. Uses a limited range of grammatical structures with too many errors which often hinder communication.</li> <li>iii. Presents some information in a partially recognizable format using some basic cohesive devices</li> <li>iv. Communicates limited relevant information with some sense of audience and purpose to suit the context.</li> </ul>		
6-10	<p>The student:</p> <ul style="list-style-type: none"> <li>i. Uses a limited range of vocabulary.</li> <li>ii. Uses a limited range of grammatical structures with many errors which often hinder communication.</li> <li>iii. Presents some information in a partially recognizable format using some basic cohesive devices</li> <li>iv. Communicates limited relevant information with some sense of audience and purpose to suit the context.</li> </ul>		
11-15	<p>The student:</p> <ul style="list-style-type: none"> <li>i. Uses a basic range of vocabulary.</li> <li>ii. Uses a basic range of grammatical structures with some errors which sometimes hinder communication.</li> <li>iii. Organizes information in a recognizable format using a range of basic cohesive devices.</li> <li>iv. Communicates some relevant information with some sense of audience and purpose to suit the context.</li> </ul>		
16-20	<p>The student:</p> <ul style="list-style-type: none"> <li>i. Uses a range of vocabulary.</li> <li>ii. Uses a range of grammatical structures with a few errors which do not hinder communication.</li> <li>iii. Organizes information in an appropriate format using simple and some complex cohesive devices</li> <li>iv. Communicates most relevant information with a sense of audience and purpose to suit the context.</li> </ul>		
21-25	<p>The student:</p> <ul style="list-style-type: none"> <li>i. Uses a range of vocabulary.</li> <li>ii. Uses a range of grammatical structures with a simple error which do not hinder communication.</li> <li>iii. Organizes information in an appropriate format using some complex cohesive devices.</li> <li>iv. Communicates most relevant information with a sense of audience and purpose to suit the context.</li> </ul>		
26-30	<p>The student:</p> <ul style="list-style-type: none"> <li>i. Uses a wide range of vocabulary.</li> <li>ii. Uses a wide range of grammatical structures generally accurately.</li> <li>iii. Organizes information effectively and coherently in an appropriate format using a wide range of complex devices</li> <li>iv. Communicates almost all the required information with a clear sense of audience and purpose to suit the context.</li> </ul>		

### Speaking task description: وصف مهمة المُحادثة:

The students will create a poster or presentation about their cities or countryside describing weather, places and talking about problems in the city and countryside.

#### Beginner level:

The students will create a poster using supporting pictures about the country that they live (home country) describing weather, places and one problem in their city or countryside.

#### Intermediate level:

The students will create a poster using supporting pictures about the country that they live (home country) describing weather, places and 2 problems in their city or countryside.

#### Advanced level:

The students will create a poster using supporting pictures about the country that they live (home country) describing weather and they are talking which place they prefer to live city or countryside and why mention advantages and disadvantages in both places.

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### Writing task description: وصف مهمة الكتابة:

The students will write words, sentences or paragraph about their home country and they will mention information about weather, places and problems in city and countryside.

#### Beginner level:

The students will write words describing the pictures by writing the missing letter and they will complete sentences by writing the missing words. They will also write sentences about the topic using helping words.

They will fill the form with information about themselves like (name, age, nationality, place of residence, year group, country they visited).

#### Intermediate level:

The students will fill the table with personal information and information about the country they visited and also will write a paragraph about their country describing weather, places and 2 problems in their city and the solutions.

#### Advanced level:

The students will fill the table with personal information and information about the country they visited and also will write a paragraph about their country describing weather, places and where do you prefer to live in a city or countryside and why.