

The British International School Abu Dhabi

وصف ومعلومات التقييم - Assessment info sheet

Unite: City and countryside المدينة و الريف

Y9 – Arabic B. 2024-2025 T3.

Subject / Arabic B/ Skills المادة	Date/time الوقت/التاريخ	Study material المادة الدراسية
Listening Assessment	Thursday 1 <sup>st</sup> of May	Practice on <a href="https://www.languagenut.com">https://www.languagenut.com</a> Lessons on Teams & Firefly Arabic Notebook.
Reading Assessment	Monday 12 <sup>th</sup> of May	Practice on <a href="https://www.languagenut.com">https://www.languagenut.com</a> Lessons on Teams & Firefly Arabic Notebook.

Learning outcomes معايير التقييم		Duration مدة التقييم	Assessment form شكل التقييم
<b>Listening assessment:</b>		60 min	Assessment in Forms multiple- choice
Mark	Level descriptor		
1-3	The student: i. Identifies minimal stated information (facts, opinions, messages) in simple authentic texts ii. Identifies basic conventions in simple authentic texts. iii. Identifies basic connections in simple authentic texts.		
4-5	The student: I. Identifies some stated information (facts, opinions, messages) in simple authentic texts. ii. Identifies basic conventions in simple authentic texts. iii. Identifies basic connections in simple authentic texts.		
6-7	The student: I. Identifies most stated information (facts, opinions, messages and supporting details) in a variety of simple authentic texts ii. Interprets conventions in simple authentic texts. iii. Interprets connections in simple authentic texts.		
8-10	The student: I. Identifies explicit and implicit information (facts, opinions, messages and supporting details) in a wide variety of simple authentic texts ii. Analyses conventions in simple authentic texts iii. Analyses connections in simple authentic texts.		

Reading assessment:		60 min	Assessment in Forms multiple-choice
Mark	Level descriptor		
0-5	The student: I. Identifies minimally stated information (facts, opinions, messages) in a variety of simple authentic texts. ii. Identifies basic conventions in simple authentic texts. iii. Identifies basic connections in simple authentic texts.		
6-10	The student: I. Identifies some stated information (facts, opinions, messages) in a variety of simple authentic texts. ii. Identifies basic conventions in simple authentic texts. iii. Identifies basic connections in simple authentic texts.		
11-15	The student: I. Identifies most stated information (facts, opinions, messages and supporting details) in a variety of simple authentic texts ii. Interprets conventions in simple authentic texts. iii. Interprets connections in simple authentic texts.		
16-20	The student: i. Identifies most stated information (facts, opinions, messages and supporting details) in a variety of simple authentic texts ii. Interprets conventions in simple authentic texts. iii. Interprets connections in simple authentic texts.		
21-25	The student: I. Identifies explicit and implicit information (facts, opinions, messages and supporting details) in a wide variety of simple authentic texts ii. Analyses conventions in simple authentic texts iii. Analyses connections in simple authentic texts		
26-30	The student: I. Identifies explicit and implicit information (facts, opinions, messages and supporting details) in a wide variety of simple authentic texts ii. Analyses conventions in simple authentic texts iii. Analyses connections in simple authentic texts.		

#### وصف اختبار الاستماع: Listening assessment description

The listening test will be a multiple-choice format based on the lesson about “City and countryside” include dialogues and audio recordings related to the topics. Students will be required to listen carefully to the conversations or recordings and answer questions about the content, such as weather, places in the city and problems in the city and countryside. The test will assess their understanding of vocabulary and expressions related to City and countryside in real-life contexts.

Reading **assessment description**: وصف اختبار القراءة

The reading and comprehension test will be a multiple-choice format based on the lesson about identity and City and countryside. It will include passages on topics related to contents, such as weather, places in the city and problems in the city and countryside. Students will be required to read the passages carefully and answer questions that test their understanding of the content, such as details about weather, places in the city and problems in the city and countryside

For revision, please practice the vocabulary on [languagenut](https://www.languagenut.com/).

If you have any questions, please don't hesitate to ask.

Good luck!