**Paper 1 – English Language – Exam mat**

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| **Question 1 (Unseen) – finding literal information**  **5 mins – 2 marks**   1. Box out lines on extract as indicated by question. 2. Highlight focus of question 3. On extract highlight everything that is relevant to the question 4. Choose two words or phrases to copy across. Ensure meaning is clear. | **Question 4 (anthology text) – language and structure**  **25 mins – 12 marks**   1. Identify the focus of the question. 2. Highlight everything in the text that is relevant to this question focus. 3. Identify techniques in the margin. 4. Use what? How? Why? structure    1. What technique has been used?    2. How is this shown? (Evidence)    3. Why is this significant? (Infer / Interpret)  |  |  | | --- | --- | | **Language** | **Structure** | | Nouns  Verbs  Adjectives  Adverbs  Declarative / imperative / interrogative / exclamatory sentences  Simile / metaphor / personification | Short sentence  Multi-clause sentence  Punctuation: exclamation mark, speech marks, dashes, parenthesis, ellipsis  Features of form  Repetition  Contrast |   Aim to write a minimum of 2 sides | **Question 5 – perspectives and ideas**  **40 mins – 22 marks**  **Intro:** one sentence summary of unseen extract (name, author, main focus). Connective. One sentence summary of anthology extract (name, author, main focus)  **Perspective and ideas:** unseen text. Connective. Anthology text.  ***What?*** – what is the perspective or the idea?  ***How?*** – how is this evident? (terminology and quotation)  ***Why?*** – why is the technique used? What can we infer?  **Language and tone:** unseen text. Connective. Anthology text.  ***What?*** – What is the tone at the start? In the middle? Towards the end?  ***How?*** - how is this tone created? (terminology and quotation)  ***Why?*** – why has this technique been used? Why is this tone important? How does it support the perspective?  **Structure:** unseen text. Connective. Anthology text.  ***What?*** – what structural technique has been used?  ***How?*** – how is this evidence?  ***Why?*** – why has this structural technique been used? How does it support the perspective?  Aim to write a minimum of 4 sides  Three pieces of evidence to support each point. |
| **Question 2 (Unseen) – inference**  **10 mins – 4 marks**   1. Box out lines on extract as indicated by question. 2. Highlight focus of question. 3. On extract highlight everything that is relevant to the question. 4. In the margin, rephrase the points highlighted using synonyms and your own words. 5. Write a one sentence summary for each relevant point in response to the question. 6. The question is worth 4 marks so try and find six things to ensure you get all four marks. |
| **Question 3 (Unseen) – inference**  **10 mins – 5 marks**   1. Box out lines on extract as indicated by question. 2. Highlight focus of question. 3. On extract highlight everything that is relevant to the question. 4. Aim for four points. 5. Use the what? How? Why? structure    1. What have we learnt? (Clear topic sentence)    2. How is this shown? (Evidence)    3. Why is this significant? (What can we infer? What is implied?) 6. Four points using the above structure is sufficient. |